

Education:

M.A., Second Language Studies, University of Hawaii at Manoa, Honolulu HI

- Focus in critical language pedagogy and language education
- Relevant courses
 - CHN 645: Chinese Teaching Practicum
 - SLS 610: Introduction to Second Language Teaching
 - SLS 618: Language and Learning Technologies
 - SLS 660: Sociolinguistics & Second Languages
 - SLS 730: Seminar in SL Education: Critical Language Pedagogy

B.A., Second Language Studies, University of Hawaii at Manoa, Honolulu, HI
(Aug 2012-May 2014) GPA: 3.62

- Focus in language teaching
- Relevant courses
 - SLS 302: Second Language Learning
 - SLS 303: Second Language Teaching
 - SLS 312: Techniques in Second Language Teaching : Reading & Writing
 - SLS 313: Techniques in Second Language Teaching: Speaking & Listening
 - SLS 380: Bilingual Education
 - SLS 441: Language Concepts in Second Language Learning and Teaching
 - SLS 480P: Globalization and English Language teaching
 - SLS 480P: Task-Based Language Teaching
 - SLS 490: Second Language Testing

Minor in Chinese, University of Hawaii at Manoa, Honolulu HI
(Fall 2012-Spring 2014)

- Focus on Chinese language structure and Chinese literature
- Relevant courses:
 - EALL 361: Chinese Literature: Ancient
 - EALL 362: Chinese Literature: Pre-Modern
 - CHN 421C: English-Chinese Translation
 - CHN 452: Chinese Structure
 - CHN 456: Chinese Semantic & Communication

A.A. Liberal Art, Kapiolani Community College, Honolulu, HI
(Graduated: May 2012) GPA: 3.49

Teaching Experience:

Part-time ESL teacher, Kalihi-Kai Elementary School (Honolulu, HI)

(Feb. 2016-present)

Create lesson plans and prepare teaching materials in accordance to ESL students' need to help them develop academic English language skill to pass WIDA national test. Promote students' interest in learning English through engaging activities and interesting story books.

Part-time Chinese Language teacher, Little Ambassador (Honolulu, HI)

(Feb. 2015-May 2016)

Teaching students speaking and listening skills through singing and communicating interaction in Chinese. Create lesson plan and prepare teaching materials for each Chinese class in accordance to students' Chinese language level.

Volunteer tutor, Project SHINE (Honolulu, HI)

(Feb. 2014-May 2014)

Create speaking lesson plans in accordance to students' needs to help them develop their daily communication and speech skills and incorporate the language knowledge into their real life use. Assist Chinese adults to prepare for the U.S Citizenship Test.

Volunteer mentor, Ala Wai Elementary School (Honolulu, HI)

(Feb.2014 – May 2014)

Collaborated with Special Education 1st grade teacher to help 1st grade students with special needs, especially Chinese students, to develop their English vocabulary, reading, listening, and writing skills. Interpreted English meaning and motivated them in active language. Did Chinese translations when the Chinese students had a hard time in understanding English.

Volunteer tutor for Chinese class, Kapiolani Community College (Honolulu, HI)

(Aug. 2011- Nov.2011)

Created an active atmosphere to help students reduce anxiety of using Chinese in class. Addressed problems with students who had difficulty of learning Chinese. Assisted students to develop Chinese communicative skills by communicating with students in simple form of Chinese

Other Professional Experience:

Supervisor, Lupicia Fresh Tea. Inc. (Honolulu HI)

(2010 – Present)

Introduce signature products to customers and assist customers with selecting teas and tea wares. Communicate with people from different countries, using gesture and facial expression to help customers to learn about store products. Responsible for training new employees, create lessons for new employees to learn about tea and being able to apply their tea

knowledge into selling products.

Part time team lead, Kipling (Honolulu HI)
(April, 2014- April 2015)

Provide sales skill training to new employees, and educate new employees product knowledge. Introduce bags in various styles to customers and assist customers with selecting bags. Communicate with customers in an active voice to build trust with the customers and encourage them to buy products from the store.

Skills

Language:

- Mandarin and Cantonese (native speaker)
- English (advanced level, capable for academic study)
- Japanese (Beginning level)

Computer:

- Familiar with MS Word, MS PowerPoint and MS Excel.

Interests:

Professional interests:

- Critical language pedagogy
- Motivation in learning second language
- Creativity in second language teaching
- Critical thinking
- Bilingual education
- Using Task-Based Language Teaching for teaching second language.

Personal Interests:

- Travel (especially to China)
- Taste different kinds of food